

Oscar and the Accordion - Action Transcript

(0:08 - 0:10) Oscar pulls the bellows. (The accordion does not sound.)

(00:10) He presses a button with his thumb. (The accordion does not sound.)

(0:11 - 0:15) Oscar holds down the button while pulling and pushing the bellows. (The accordion alternately sounds one pitch when the bellow is pulled; and a different pitch when the bellow is pushed.)

(0:16 - 0:19) The boy pauses and presses a couple of different buttons with his thumb. (The accordion does not sound.)

(0:20 - 0:22) The child pulls and pushes the bellows without pressing any buttons. (The accordion does not sound.)

(0:24 - 0:28) Oscar holds down a button as he resumes pulling and pushing the bellows. (The accordion sounds.)

(0:28 - 0:30) The boy pulls the bellows much further apart.

(0:31 - 0:37) Oscar rests one end of the accordion on the floor and continues pulling and pushing the bellows.

(0:39 - 1:07) He holds one end of the accordion between his legs, grasps the other end with both hands, and continues pulling and pushing the bellows while pressing a few different buttons.

(1:08 - 1:10) Oscar repositions the accordion and holds one end with each hand.

(1:10 - 1:11) Oscar pulls the bellows. (The accordion does not sound.)

(1:11 - 1:22) He holds down a button and resumes pulling and pushing the bellows. (The accordion alternately sounds one pitch when the bellow is pulled; and a different pitch when the bellow is pushed.)

(1:23 - 1:24) Oscar looks up and smiles at the videographer.

(1:26 - 1:27) He repositions the accordion so the buttons are located near his other (left) hand.

(1:28 - 1:33) The boy holds down a button while pulling and pushing the bellows.

(1:34 - 1:35) Oscar rests one end of the accordion on the floor and pulls the bellows, causing the accordion to lift off the floor.

(1:36 - 1:39) He returns the accordion to the floor and holds it down with one hand while pulling the bellows with the other.

(1:41 - 1:57) Oscar holds one end of the accordion between his legs, continues also holding it down with one hand, while pulling and pushing the bellows with the other hand.

(1:58 - 2:01) The boy holds down two buttons at once, while working to pull the bellows. (The accordion does not sound.)

(2:02 - 2:20) Oscar repositions the accordion between his two hands with the buttons located on his left, and presses a few different buttons while pulling and pushing the bellows.

(2:21 - 2:25) The child pulls and pushes the bellows more quickly.

(2:26 - 2:28) Oscar looks up at the camera (videographer) and smiles.

(2:30 - 2:37) Oscar resumes pushing and pulling the bellows in shortened intervals.

(2:38 - 2:40) The boy pulls the bellows further apart and pushes them back together.

(2:42 - 2:47) He repositions the accordion on the floor, holds it between his legs, holds down two buttons at once, and pulls and pushes the bellows.

(2:48 - 3:07) Oscar repositions the accordion between his two hands and holds down a button while pulling and pushing the bellows.

(3:08 - 3:09) Oscar looks up at the videographer and asks, "What is this?"

End